

## Quarterly Announcement,

Second Quarter, 1898. \* \*

Our Lesson Helps and Papers need no introduction to the schools of the Brethren church. Most of them have been using our literature for a number of years and know its merits. We have made a careful study of the needs of our schools, and our one effort has been to prepare a literature that is equal to the best. We have learned that our people do not want anything inferior, but that they will purchase and use that which, in their judgment, is the very best. We have therefore prepared Lesson Helps which we can conscientiously recommend to our people as being as good as any other in the market, and far better than most of the Helps offered to the public.

### The Law of Adaptability.

In preparing a text-book of any kind the secret of success is that of *adaptability*. This is especially true in the preparation of notes and comments on passages of scripture for use in the Sabbath school. In our weekday schools, classes are graded according to the intellectual qualification of the pupils; not so in the Sabbath school, for here are to be found, not infrequently, the lawyer, the doctor, the merchant, the farmer and the laborer, the learned and the unlearned, in the *same class*. The same may be said of the young men's and young ladies' classes. Then too, teachers of these classes, tho they are expected to teach *exactly the same text*, and from the *same books*, and with the *same helps*, present as great a contrast or inequality, intellectually, as the scholars whom they are to teach. Now to prepare the notes and comments on the text to be taught and recited, so as to be *adapted* to the varied degrees of the mental capacity to grasp a truth, is *one*, if not *the* great secret, of Lesson Helps that *are Helps*, and not a hindrance as many are. To this law of *adaptability* we have given special attention, and after years of study and experience, we make the bold claim, not only of *equality with*, but of *superiority over*, most of the helps now presented to the public. On this point we challenge a critical examination.

### Comprehensiveness.

Another essential element in successful Lesson Helps is *comprehensiveness*. The notes and comments must cover the entire lesson text and that in as *little space as possible*. Teachers and scholars want something that covers the whole lesson, but they will not take time to read four or five large pages to get what they want. What is needed is a presentation of the lesson that has the two-fold merit of *comprehensiveness and brevity* at the same time. This is not an easy matter. It is not difficult to be comprehensive, but to be *comprehensive and brief* at once, this requires careful thought and studious toil. These merits we claim for our *Quarterlies*. We aim to present to the stu-

dent's eye at once a faithful *exegesis* and application of the lesson and *helpful suggestions* in grasping all its truths.

### Suggestions for Study.

This is an age of hurry, too much so, we know, but it is so nevertheless. In preparing the lesson teacher and scholar want the *shortest and quickest way* to the *heart* of the *truths* of the text. What you need most is not some one to prepare the lesson for you, but to show *how* you may best get the truth of the lesson yourself. Here again we claim superiority over others, for we know of no other Quarterly that gives a column to each lesson on *Hints and Helps* in its preparation. And these Helps and Hints are not for teachers only, but for all who use the Quarterly. Both the *Brethren* and the *Youths' Quarterlies* have been carefully prepared with a view of specially adapting them to the scholars for whom they are intended both as to age and ability. So much for our Quarterlies.

### Our Little Folks.

This a weekly paper for the children. Beginning with April 1, it will be regularly illustrated, a cut on first page and a cut on last page. This paper serves a two-fold purpose: *First*, it takes the place of a *Children's Quarterly* in that it has a simple lesson story, questions with answers, short sayings on the lesson, golden text, lesson thought, etc. Then it has the advantage of coming weekly, if lost only the one lesson is gone.

*Second*, besides taking the place of a Quarterly, Our Little Folks is an excellent paper for the children. It contains original and select stories suited to the young minds, helpful, instructive and entertaining. Every school in the brotherhood should use this paper for the children. Parents will find it a great help in the home for the little people.

### Cheering Words.

This paper is steadily growing in favor and popularity. It is issued weekly, and contains four large pages, filled with the very best and purest reading matter to be found anywhere. Beginning with April 1, the paper will have illustrations at least once a month, perhaps oftener. It is our aim to make this the best paper published of its kind for the price. If you have never used this paper send for sample copies and give it a trial. If you know of any schools using papers of this kind put us in correspondence with them, no matter of what denomination they may be. Sample copies of all papers and Quarterlies sent on application.

Brethren Quarterly, per quarter	4 cents	per year	15 cents.
Youths' Quarterly,	" 4 "	" 15 "	
Our Little Folks,	" 4 "	" 15 "	
Cheering Words,	" 7 "	" 25 "	

Grateful for past favors, and soliciting your future orders, we remain,  
Fraternally,

BRETHREN PUBLICATION BOARD, Ashland, O.